SCHOLASTIC READER

2 LEVEL

# The 100th Day of School

by Angela Shelf Medearis
Illustrated by Joan Holub

SCHOLASTIC

I, _____,

(Your Name)

have read this book

once,

twice,

again and again!

RIF
Reading Is Fundamental

Reading Is FUNdamental
Program

Denver Public Schools
This book belongs to:

EAN
9 780590 259446
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50349

**Dear Parents,**

Welcome to the Scholastic Reader series. We have taken over 80 years of experience with teachers, parents, and children and put it into a program that is designed to match your child's interests and skills.

**Level 1**—Short sentences and stories made up of words kids can sound out using their phonics skills and words that are important to remember.

**Level 2**—Longer sentences and stories with words kids need to know and new "big" words that they will want to know.

**Level 3**—From sentences to paragraphs to longer stories, these books have large "chunks" of texts and are made up of a rich vocabulary.

**Level 4**—First chapter books with more words and fewer pictures.

It is important that children learn to read well enough to succeed in school and beyond. Here are ideas for reading this book with your child:

- Look at the book together. Encourage your child to read the title and make a prediction about the story.
- Read the book together. Encourage your child to sound out words when appropriate. When your child struggles, you can help by providing the word.
- Encourage your child to retell the story. This is a great way to check for comprehension.
- Have your child take the fluency test on the last page to check progress.

Scholastic Readers are designed to support your child's efforts to learn how to read at every age and every stage. Enjoy helping your child learn to read and love to read.

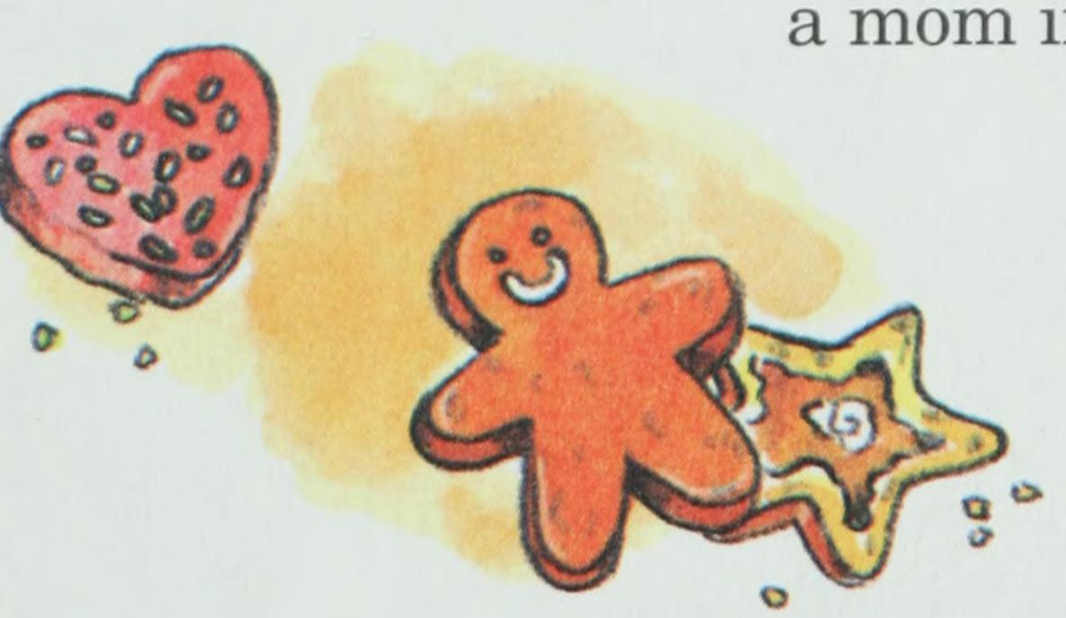
—**Francie Alexander**
Chief Education Officer
Scholastic Education

To Margaret and Jordan Mathis,
and Natalie James

— A.S.M.

For Julie Hannah,
a mom in a million.

—J.H.



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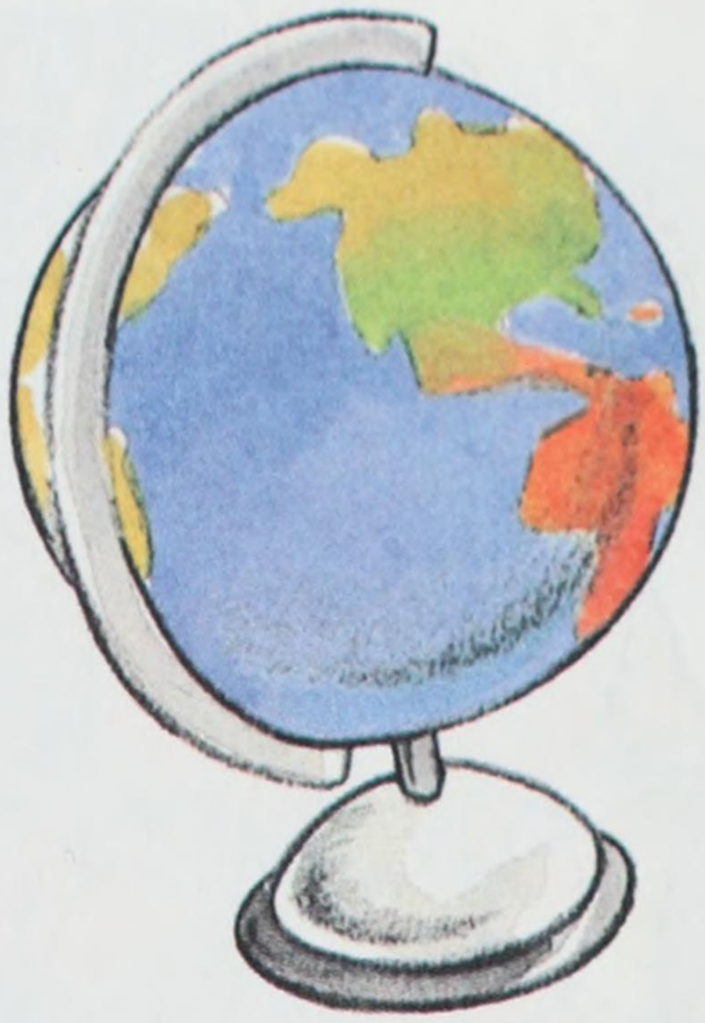
# The 100th Day of School



by Angela Shelf Medearis
Illustrated by Joan Holub

Scholastic Reader — Level 2

Cartwheel BOOKS®

SCHOLASTIC INC.
New York Toronto London Auckland Sydney
Mexico City New Delhi Hong Kong Buenos Aires

In school, we work,
we learn, we play.

FISH

We count up to
a special day.

We mark the calendar
as a rule.
Today is it —
the 100th day of school!

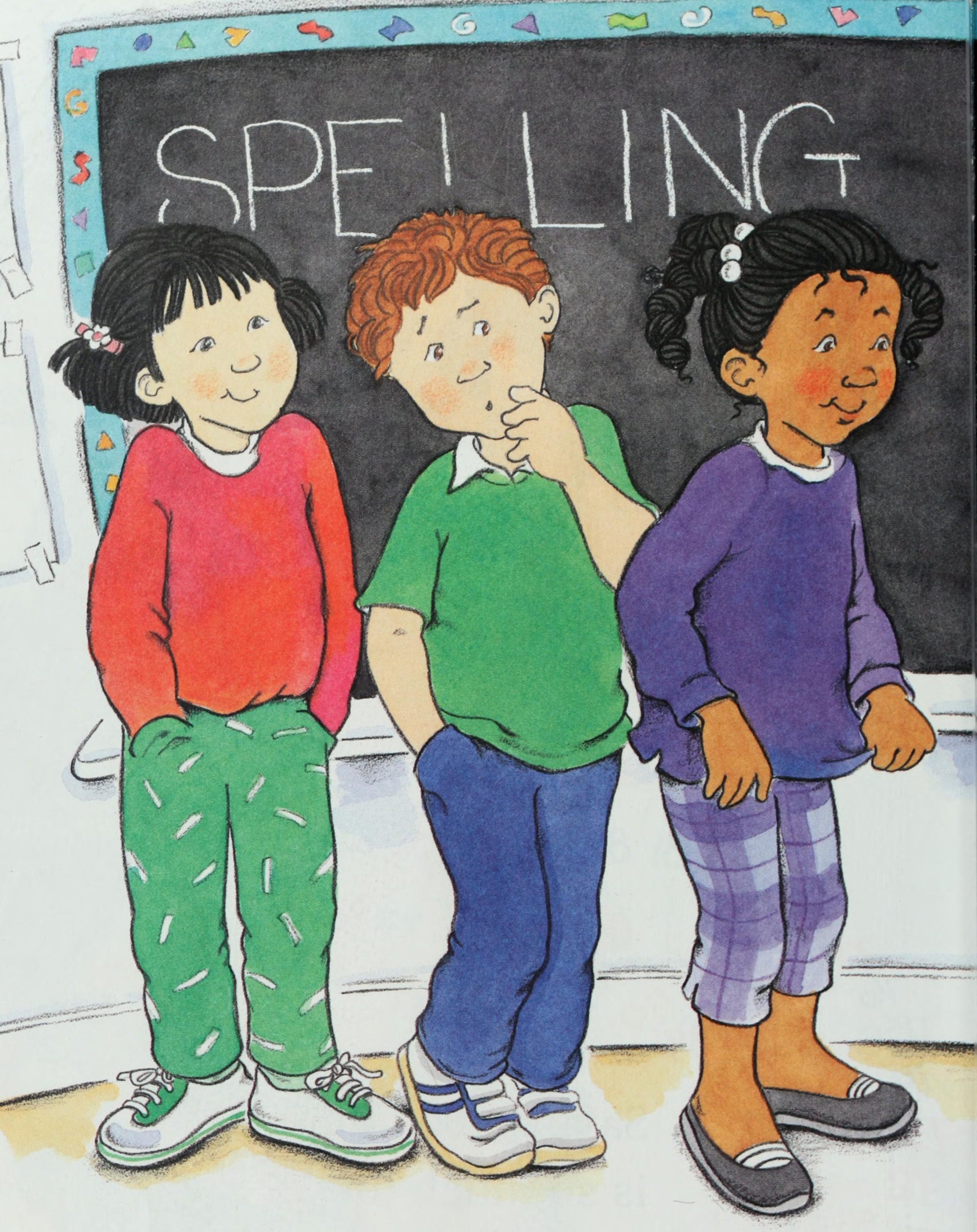
On the 100th day,
we shout hooray!
Then we do everything
the 100 way.

AY

# We count to 100

and from 100
to one.

Saying 100 numbers
is so much fun!




We learn 100 words
for the spelling bee.

BEE TODAY

bak
ballo
becc
bee
bin
buy

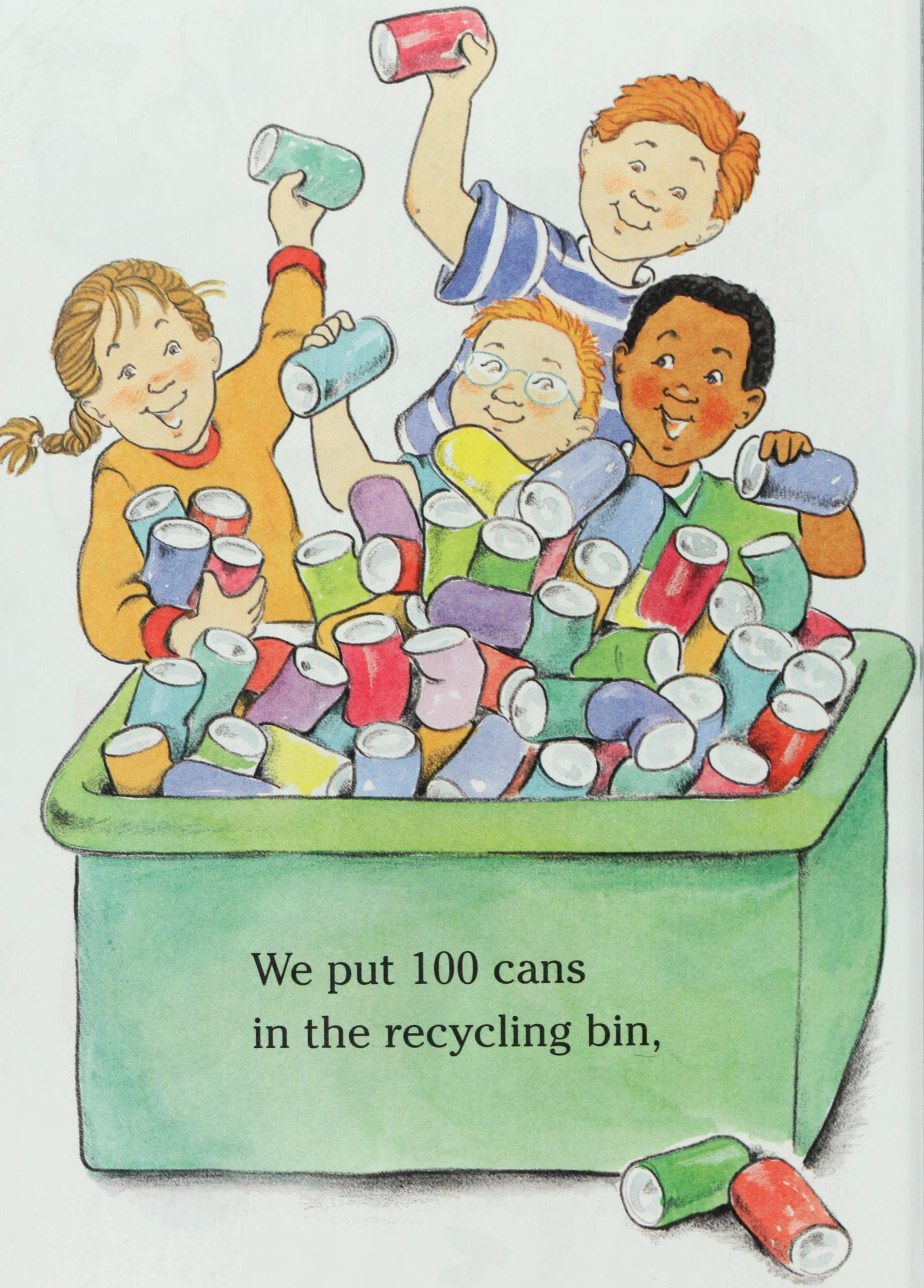
calendar
can
cookies
nt
raw
verythin
five

READ

We put 100 bows
on a little tree.

We jump 100 times
to a jumping song.

We draw a snake
100 inches long.



We put 100 cans
in the recycling bin,

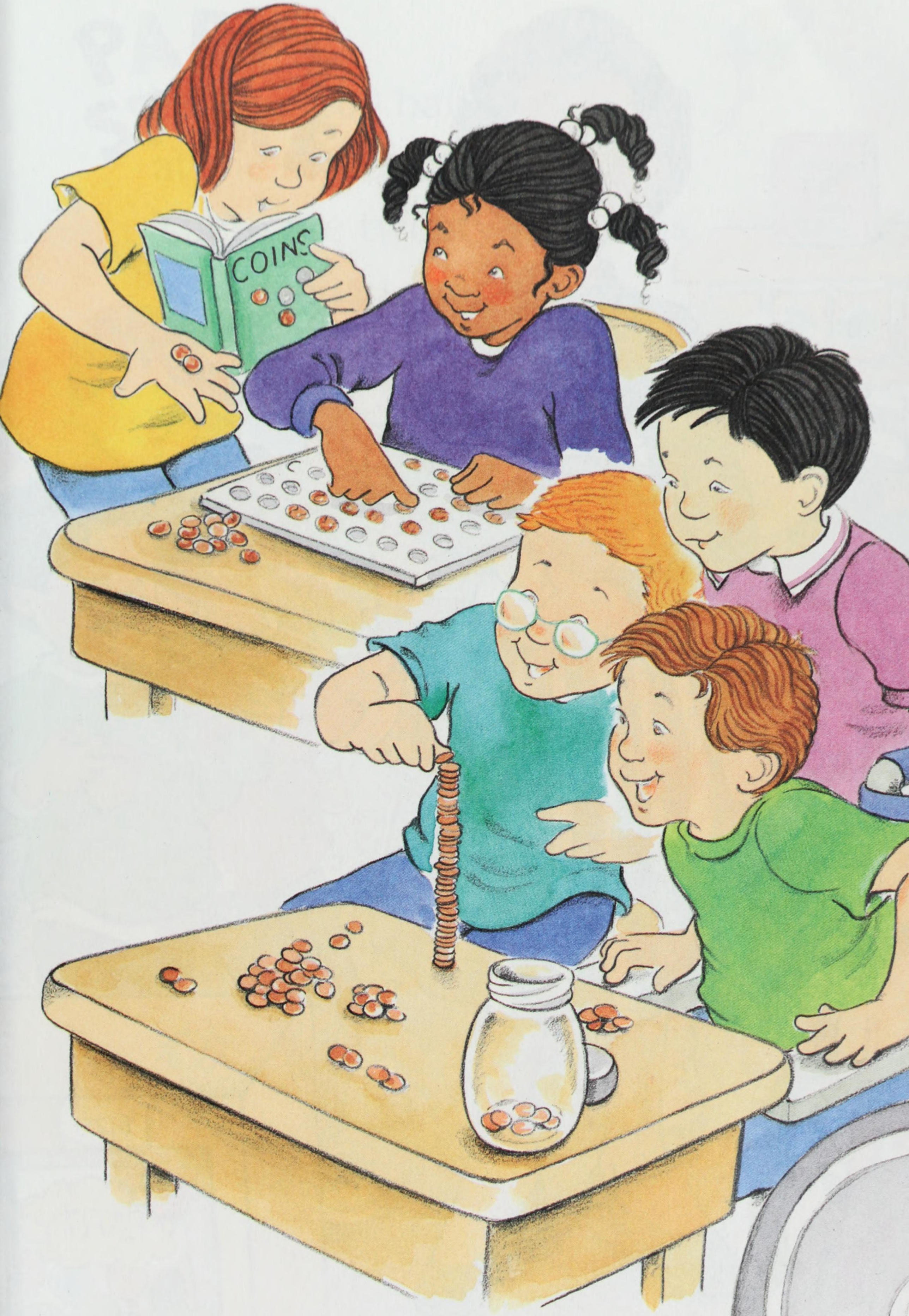
and 100 newspapers
in ten stacks of ten.

SEEDS
SEEDS
SEEDS

We plant 100 seeds.
There are two in each cup.
Plants need sun.
We line the fifty cups up.

We make special hats
with 100 stars.

We take 100 pennies
from our penny jars.


COINS

PARTY STORE

MAGIC SET

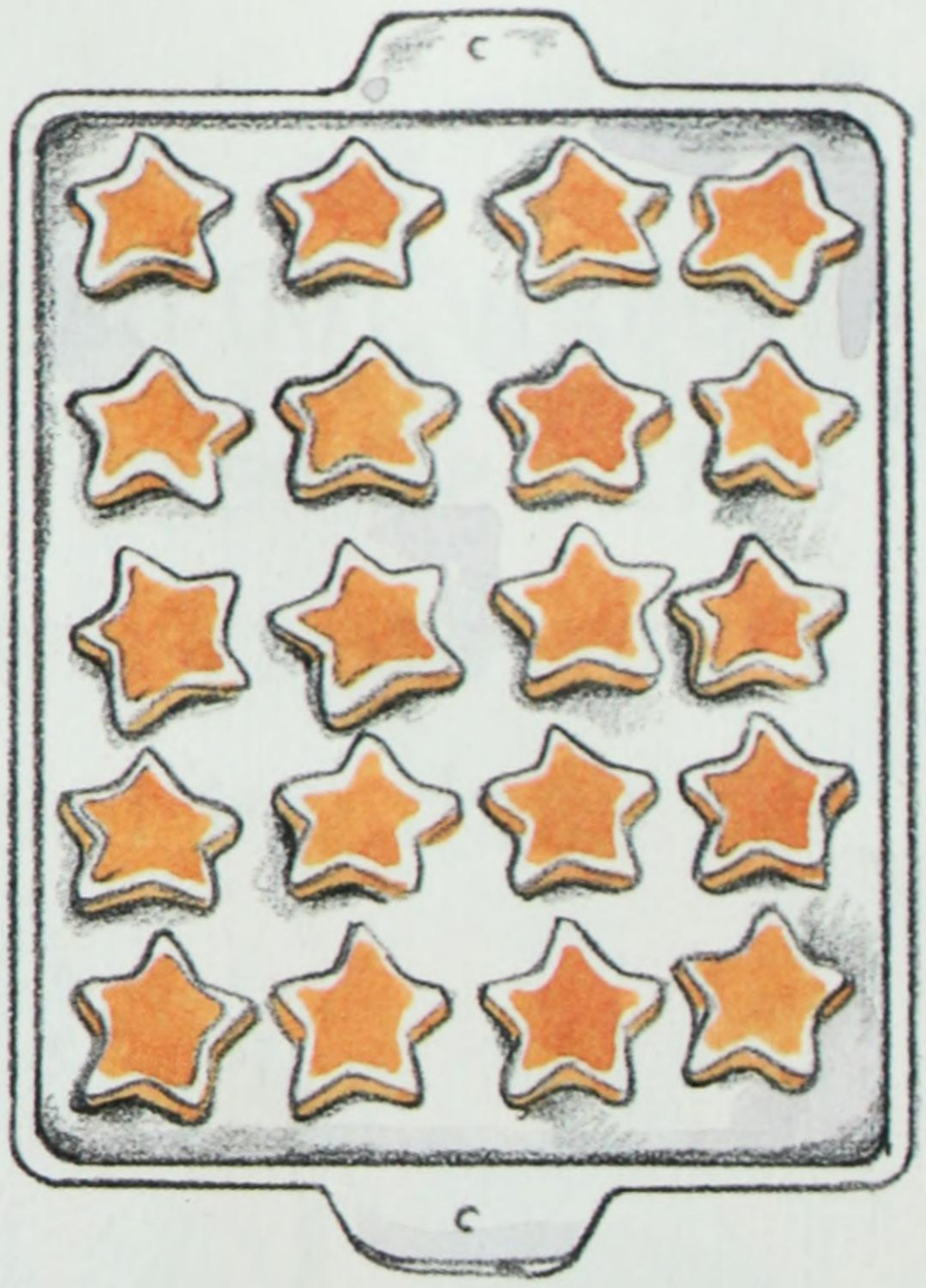
100 Balloons

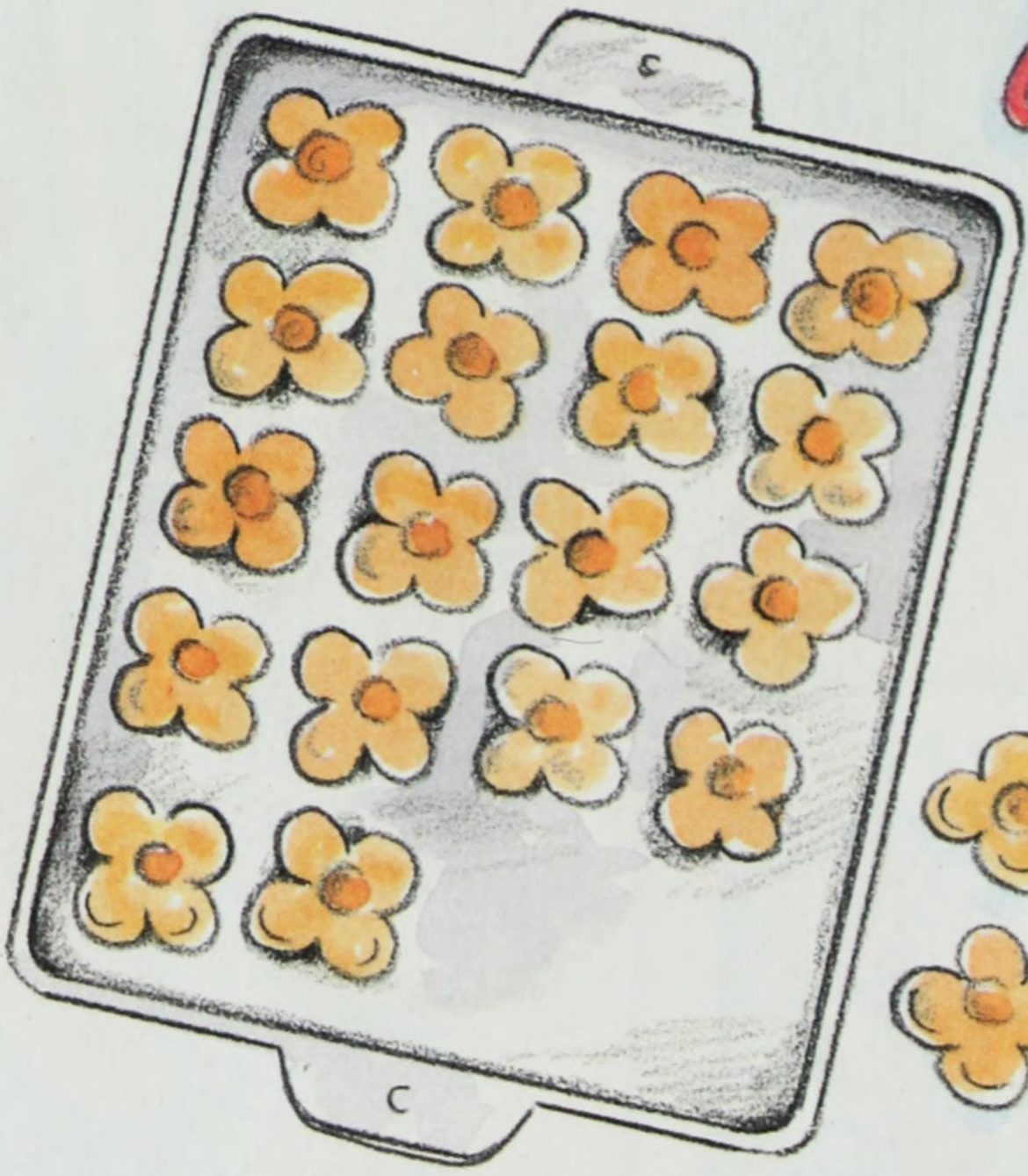
SALE

PARTY

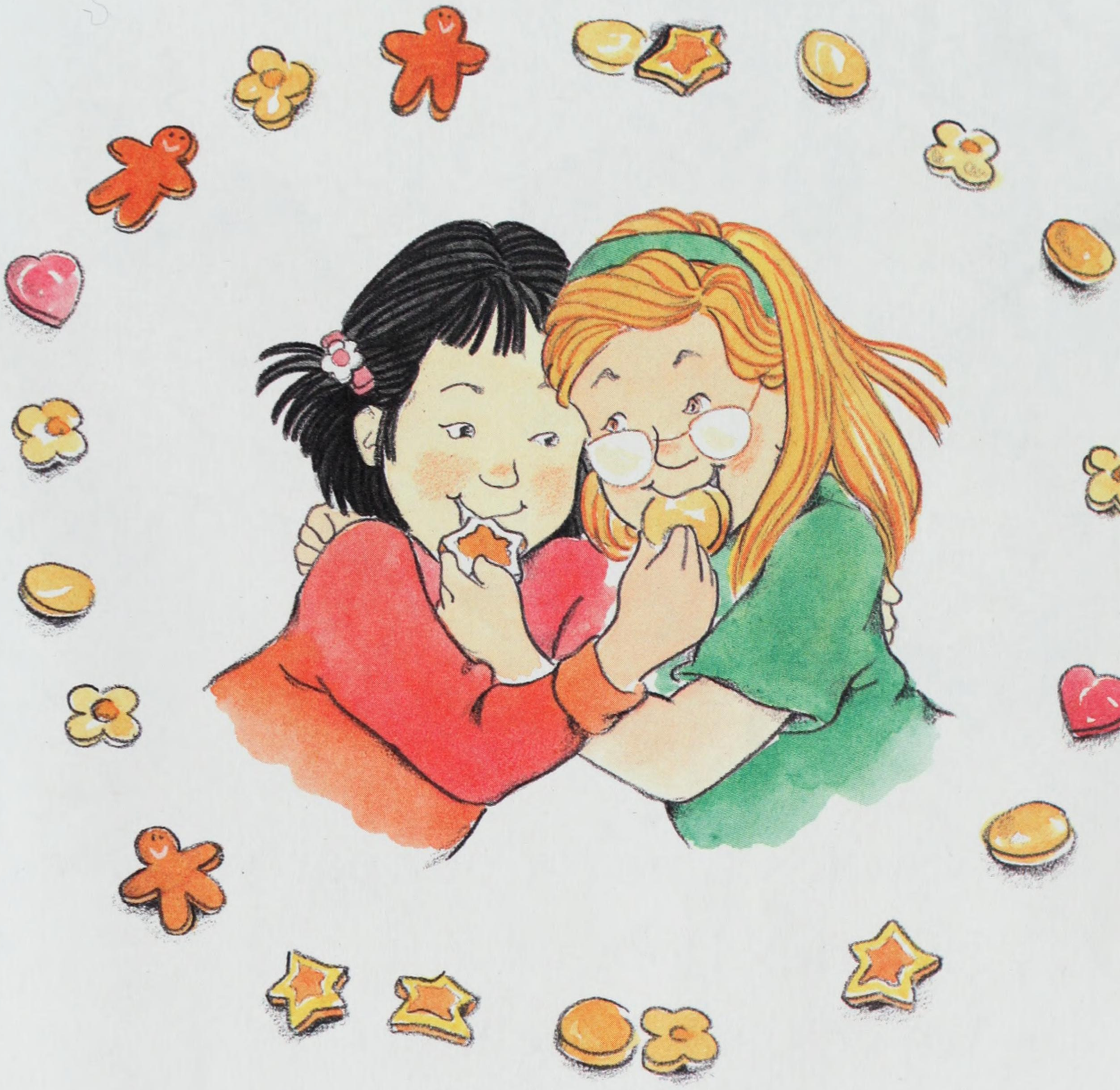
$12

We buy 100 balloons
at the store.
There are twenty-five of us.
We each get four.





We bake 100 cookies
on five pans of twenty.
We can all share
because we have plenty.



Now it's time for our party!
Hip! Hip! Hooray!
We've been in school
100 days!

# Fluency Fun

The words in each list below end in the same sounds.
Read the words in a list.
Read them again.
Read them faster.
Try to read all 15 words in one minute.

| | | |
|---|---|---|
| **bake** | **day** | **bar** |
| **cake** | **may** | **car** |
| **make** | **way** | **far** |
| **take** | **play** | **jar** |
| **snake** | **stay** | **star** |

Look for these words in the story.

**work** **special** **school**

**put** **four**

**Note to Parents:**

According to A Dictionary of Reading and Related Terms, fluency is "the ability to read smoothly, easily, and readily with freedom from word-recognition problems." Fluency is necessary for good comprehension and enjoyable reading. The activities on this page include a speed drill and a sight-recognition drill. Speed drills build fluency because they help students rapidly recognize common syllables and spelling patterns in words, and they're fun! Sight-recognition drills help students smoothly and accurately recognize words. Practice these activities with your child to help him or her become a fluent reader.

—**Wiley Blevins**,
Reading Specialist

SCHOLASTIC READER

**On the 100th day of school,**
**we shout hooray!**
**Then we do everything the 100 way!**

SCHOLASTIC READER

Join the SCHOLASTIC READING CIRCLE—children will love to read together, read with assistance, and read alone!

**1 LEVEL** Simple words and short sentences for the newest readers

**2 LEVEL** Vocabulary and sentence length for beginning readers

**3 LEVEL** Longer stories with paragraphs

**4 LEVEL** First chapter books for advanced beginners

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